

I'll be using the following tools from the KCI in my classroom during the following school year:

1. [blabberize](#), [wordle](#), [animoto](#), [using wordle in the classroom](#) : I found each of these website-based applications fun, engaging, and definitely user friendly. I will also use [tagxedo.com](#) as an extension of Wordle.
2. [Comic Life Basics Tutorial Video](#) I will definitely make these for learning teams, as well as setting up my class learning teams with their own poster.
3. [Classroom 2.0](#) and [Learn Central](#) I already am a member of both of these groups, and use them extensively for my own personal professional development.
4. [California Student Media Festival](#) I will be assisting my students in putting together a presentation for the competition. It will be an in-class competition/project-based learning exercise.
5. [Global Education Collaborative](#) I am already a member of this collaborative, and am in active-search mode for projects and partner classrooms.
6. [Tracing Tea Project](#), [Thinkquest](#), [ePortfolio Sample](#): I'm look at using all of these, however I will need to try and involve other teachers, since some of them are more aligned to core subjects that I don't teach. The ePortfolio class is on my wishlist.
7. [Scratch](#) : I'll use this as an extension for some of my students who are into gaming. I'm just going to let them give it a try, then teach me. I have a few geeks who will probably excel at this quickly. I'll also be working on this with some of my students on the Autistic Spectrum, which will be introduced at the Media Enrichment Academy, an after school program.
8. Google Squared, Google Forms, and Googlelitrips.com : I'll be linking to Google Squared on my website, using Google Forms for gathering student information, and my project is a Googlelitrip on the [The Diary of a Young Girl](#) by Anne Frank. I'll also be using Advanced Search on Google.com to grab blocks of powerpoints for student groups to review and analyze, and have them give feedback via a Google Form, which I will create for the Block of PowerPoints/Curriculum Standard.
9. How this makes things different in my classroom:
  - a. I will ensure engagement of my students using the above applications, teaching them how to access and use them to develop presentations, and learning skills to deal with chunks of information in the process.
  - b. I will become a facilitator of their project-based learning, allowing them to choose the response method to answer the Big Questions, and developing their own scoring rubrics ( <http://rubistar.4teachers.org/>) for self/peer evaluations.

Sincerely,

Richard Mellott

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